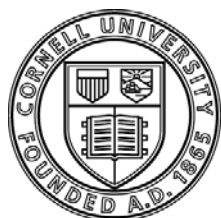


**WESTCHESTER COUNTY  
4-H Exhibition Day 2011**

**ENTRY BOOK**

**July 10, 2011  
At the 4-H Building in Yorktown**





# Cornell University Cooperative Extension Westchester County

26 Legion Drive, Valhalla, NY 10595  
4-H Youth Development Program - 914-285-4620

## 2011 Westchester 4-H Exhibition Day—July 10, 2011

### EXHIBITION DAY ENTRY BOOK

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## Dear 4-H Family & Friends:

This publication is designed to assist you with your involvement at the 4-H Exhibition Day and help you prepare for a rewarding experience.

***Notice to Exhibitors:*** There will only be showmanship/herdsmanship classes at the 2011 4-H Exhibition Day. *4-H Members are only allowed to exhibit animals in the project(s) that they are enrolled in.* Please call Nancy Caswell at the 4-H office for more details or if you have any questions (914) 285-4632.

**(Please note: Some aspects of the 4-H Exhibition Day Book are written specifically for 4-H Club Members who are participating at Exhibition Day. However, all Westchester County youth between the ages of 5 and 19 are eligible and invited to exhibit and participate in Exhibition Day activities.)**

To insure your 4-H experience will be most rewarding, you'll need to start getting ready early.

- ❖ **Get organized!** Keep all of your 4-H Exhibition Day information in a safe place.
- ❖ **You will need a Exhibition Day Entry Book.** Books will be distributed through your Club Leader.
- ❖ **Become familiar with all the 4-H Sections and Classes** in the Exhibition Day Entry Book, so you can exhibit your project work, as well as other work you have created this year.
- ❖ **Read the General Rules** and all others that pertain to each section and/or class in the Exhibition Day Entry Book.
- ❖ **Check the 4-H VOICE and any special mailings** you may receive, for the latest updates and other information you will need.
- ❖ **Discuss with your 4-H leader, other members in your club and your family** how you'll be involved and what items from your 4-H projects you'll exhibit.
- ❖ **Complete your animal entry forms, exhibit cards and any additional information requested in the exhibit categories on time - Be aware of deadlines!**
- ❖ **Read the following pages of this booklet** to help you with any questions that may arise. (If you don't find the answer in this booklet, **don't hesitate to call Nancy Caswell at the 4-H office at 285-4632.**)

# 4-H Exhibition Day Checklist

ITEM	DEADLINE	WHO
___ Read the Exhibition Day Entry book	Immediately	Everyone
___ Plan Club Involvement Meeting	Mid-Late May	<b>Club Leaders &amp; Members</b>
___ Call Nancy at the 4-H Office 914-285-4632 with any questions	Weekdays 9 AM-4 PM	Everyone
___ Pre-register animal entries with 4-H Office	June 9	Exhibitors
___ Send in Exhibit forms (list of expected projects)	June 9	<b>Club Leaders</b>
___ Send in animal entry forms	June 9	Exhibitors
___ Exhibit tags filled out properly		Exhibitors
___ Bring all exhibits, project books, club banners to the CCE office	June 22- July 5	Exhibitors & <b>Club Leaders</b>
___ Evaluation of all exhibits	July 5-9	Evaluators/Staff
___ Exhibition Day Opens	July 10 at 11 AM	Everyone
___ Pick-up all exhibits	July 10 at 4 PM	Exhibitors & <b>Club Leaders</b>

## **CORNELL UNIVERSITY COOPERATIVE EXTENSION ASSOCIATION**

For more than 50 years, Cornell University Cooperative Extension has built partnerships with the people of Westchester County to apply trusted knowledge and expertise to the issues they face in their lives, work and communities.

### **PROGRAMS**

Cornell University Cooperative Extension offers education through workshops, programs, publications, newsletters, and satellite conferences on issues important to Westchester residents, including:

- Nutrition and Consumer Sciences
- 4-H Youth and Family Development
- Horticulture, the Environment and Natural Resources

## **GET TO KNOW US**

Attend a workshop, use our resource room publications, become a Master Gardener, join one of our 4-H Clubs or become an active volunteer! Call for more information at (914) 285-4620 or drop by the Cornell University Cooperative Extension Office at 26 Legion Drive, Valhalla, New York 10595.

### **4-H YOUTH DEVELOPMENT PROGRAMS**

The major youth outreach of Cornell University Cooperative Extension is through the 4-H Youth Development Program. Cloverbud Clubs (ages 5-8) and 4-H Clubs (ages 9-19) provide opportunities for personal growth and development for boys and girls. These clubs are recognized as an excellent learning and experience tool for children as they learn habits that will take them into adulthood - habits such as responsibility, working as a team, decision making, and volunteering service to their community.

4-H is a club unlike any other. 4-H promotes experiential learning as its primary approach to educating youth. Trained local teachers, parents and other adult volunteers teach project material. Through the many different aspects of the Westchester County 4-H program, youth learn to cooperate with others, develop leadership skills and strengthen their sense of values.

Formal curriculum based programs are available to schools to help teachers meet NYS learning standards. Curriculum and project materials are also especially attractive to youth-serving programs such as after school programs, day care centers, camps and Boy Scout and Girl Scout groups. School Gardening and Incubation and Embryology projects are especially popular in Westchester County Schools.

One important program offered is Public Presentations, which gives youth the opportunity to become skilled at public speaking. 4-H members focus on individual and club projects, learning about their environment and how to make a difference. The benefits of this experience are well evidenced by the variety of the individual and club exhibits. Outstanding exhibits are selected from the Westchester 4-H Exhibition Day to go to the State Fair in Syracuse. This is only one of a number of out-of-county educational trips that young people in 4-H have the opportunity to experience.

In 1914, 4-H was declared by an Act of Congress as an official part of the Cooperative Extension Service. Farm animal care, gardening, small pets and various teen leadership programs continue to represent the strength of 4-H club programming. However, the scope of 4-H educational activities is constantly expanding to meet the needs of Westchester youth. Newly offered projects include sports fishing, hydroponics and environmental science.

We invite you to come and be a part of the 4-H experience. Ask questions. Talk to the 4-H Members; join in the spirit of the Westchester 4-H Exhibition Day!

## **PURPOSE OF 4-H INVOLVEMENT AT EXHIBITION DAY**

**4-H is the youth education component of Cornell University Cooperative Extension and represents a partnership between the Cornell Colleges of Agriculture & Life Sciences and Human Ecology and the Cornell University Cooperative Extension Association of Westchester County.**

Its emphasis is the development and application of useful knowledge and skills as well as development of positive attitudes about work, people and communications.

The 4-H Program is open to youth of all geographic locations and ethnic, racial, religious, economic, and educational backgrounds.

The emphasis of Cornell University Cooperative Extension's 4-H Youth Development program at Exhibition Day is to provide youth in grades K-12, an opportunity to display what they have learned from being involved in programs, projects and activities. The 4-H Youth Development Program is open to all youth in grades K-12 throughout Westchester County.

The 4-H Youth Development Programs focus on the development of life skills, which are based on the four H's: Head, Heart, Hands, and Health. Some of the life skills include: developing personal and social responsibility; making healthy lifestyle choices; personal safety; decision making; problem solving; community service; setting goals; planning and organizing; resolving conflicts; teamwork; communication and sharing.

Adult volunteer mentors are an integral part of the 4-H Club program. If you are interested in mentoring youth or sharing a hobby, please call 914-285-4620 for more information.

4-H Curriculum Classifications include: Citizenship & Civic Education; Communication and Expressive Arts; Consumer and Family Sciences; Environmental Education and Earth Sciences; Healthy Lifestyle Education; Personal Development & Leadership; Plants & Animals; and Science & Technology.

With consideration to these areas of concentration, the Exhibition Day programming reflects the following purposes:

- To help 4-H youth and adults learn and recognize standards of quality of project work.
- To motivate 4-H youth and adults to learn and apply research based subject matter.
- To provide an opportunity for recognition of 4-H youth.
- To provide the public with an understanding of the 4-H program through a showcase of 4-H youth in action as well as exhibits of their 4-H project work.
- To provide youth with experiences for social interaction and development.

- To provide youth and volunteers with activities that aid in the development of leadership skills and responsibility.

4-H activities at Exhibition Day are under the supervision of 4-H Cornell University Cooperative Extension staff with the assistance of volunteer leaders and parents.

### **HOW CAN PARENTS HELP YOU GET READY FOR EXHIBITION DAY?**

Too often as parents we place too much emphasis on winning and losing and not enough on the real value, the lesson learned! We encourage all parents to motivate their children to do their best. Positive thinking has proven to be an important ingredient for success in most fields of work.

Parents can help their children prepare their exhibits and gain a positive experience from Exhibition Day by following these suggestions.

- **Volunteer** to assist your child and his/her leader in the club.
- **Provide transportation** for your child to and from the Grange grounds.
- **Encourage your child to become involved** and to grow through 4-H Exhibition Day experiences and activities.
- **Read the 4-H VOICE** (newsletter) with your child, especially the May/June issue, which has Exhibition Day information and deadlines.
- **Help your child plan** his/her participation in Exhibition Day.
- **Encourage your child** as he/she prepares for Exhibition Day.
- **Read the Exhibition Day Book** and help your child understand specifications for certain areas.
- **Call Nancy Caswell at the 4-H Youth Development Office** at (914) 285-4632 if you have any questions.
- **Support your child** in his/her successes and failures.

### **APPROPRIATE BEHAVIOR**

All 4-H members and all other exhibitors attending the 4-H Exhibition Day **MUST**, as at all times, conduct themselves in a manner which is consistent with the standards of Cornell University Cooperative Extension's 4-H Youth Development Program. In addition, 4-H members and other exhibitors **MUST** follow directions from 4-H staff or other adults responsible for their safety and well being.

### **WHAT IF YOU HAVE A PROBLEM AT EXHIBITION DAY?**

Who do I talk to? There is a 4-H staff member and/or representative of the 4-H Program available throughout the day (details to be announced). In the event of a medical emergency, send someone to get an adult.

### **WHY SHOULD I EXHIBIT MY PROJECT WORK AT EXHIBITION DAY?**

4-H members' creations, as a result of their 4-H project work, serve as models for others to admire. Exhibition Day serves as a showcase for you to enter your exhibits, learn how your work can be improved and help to tell others about this important part of 4-H work. Some of the rewards in 4-H come from within oneself and through words of support and encouragement from 4-H leaders, fellow members and family.

### **7 Reasons Why You Should Exhibit at the 4-H Exhibition Day.**

You have an opportunity to:

- ◆ **Show what you have done, made and learned** about a project.
- ◆ **Receive feedback** on projects to learn standards of quality of project work.
- ◆ **Promote an understanding of the 4-H program** to the public through the use of exhibits, public presentations and activity booths.
- ◆ **Exercise leadership** and **take responsibility** for promoting 4-H programs.
- ◆ **See what other 4-H clubs are doing.**
- ◆ **Help recruit** new 4-H volunteers and members - Exhibits can serve as an example of interesting 4-H programs.

### **EXHIBIT CARDS**

After you have decided what you are entering in Exhibition Day it is time to fill out **EXHIBIT CARDS**. **Exhibit cards must be completely filled out for exhibits to be eligible for evaluation and for the New York State Fair.**

**Read the Exhibition Day Book carefully to determine the section and class of your exhibit.** Description should briefly include the type and variety of your exhibit (example: Big Boy Tomatoes or Wood Carving of Rose or Painting of Black Dog). Section and Class numbers **MUST** be completed on both cards. **An exhibit card must be firmly attached to each of your exhibits. If an exhibit is displayed without an exhibit card, the exhibit will not be evaluated nor receive a ribbon.** The following page provides an example of a completed Exhibit Card.

**WESTCHESTER COUNTY  
4-H FAIR  
YOUTH EXHIBIT ENTRY CARD**



This card **must be completely filled out** for exhibits to be eligible to go to the New York State Fair.

Name: Susie Hands  
 Club: Cool Clovers  
 Age: 9 Years in this Project: 1  
 Section/Class Number: 5/19  
 Description of Project: 3 pansies - Swiss Giants variety

**Describe what you did to complete this project.**  
 Include a list of materials, products and/or equipment used and why they were selected. Briefly explain your methods of construction process and your source of ideas.

I grew these flowers from seeds with my mom's help. We started the plants inside in March + then moved them to our garden in the back yard when it was warm enough. I water them 3 times a week + feed them plant food every other Saturday. I also pick off the wilted flowers every day.

**Write a short story about your 4-H project.**

Describe your feelings about this project. What did you learn or improve on by doing this project? What challenges did you run into and how did you solve them? How could you improve this exhibit?

I liked my first gardening project. I learned a lot about how to plant seeds + how to move plants from inside to an outdoor garden. I have to remember to water them often because the soil isn't the best for pansies. Next year I want to try to grow different kinds of plants like sunflowers + pumpkins

**Is there anything else that you would like to share with the evaluator about this exhibit?**

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**EXCELLENT                      VERY GOOD                      GOOD**

-----  
**EXCELLENT                      VERY GOOD                      GOOD**

Name: Susie Hands  
 Club: Cool Clovers  
 Age: 9 Years in this Project: 1  
 Section/Class Number: 5/19  
 Description of Project: 3 pansies - Swiss giants variety  
 Address: 48 Head Lane  
Health, NY 33333



**The 4-H Exhibition Day will be a success with your help.**

All 4-H youth and volunteers are expected to participate with activities and exhibits. Please call the 4-H Office at 285-4620 or let your leaders know what time you will work.

**All exhibits, displayed with completed Exhibit Cards, will be evaluated on before the start of Exhibition Day.**

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# YOUTH RULES & REGULATIONS

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1. **ANY resident of Westchester County between the ages of 9 - 19 may exhibit in the Youth Category. (Children age 5-8 see Cloverbud Rules & Regulations.) Exhibits from 4-H Club members in other counties are welcome for exhibition and will receive a participation ribbon.**
2. Exhibits must have properly completed Exhibit Cards including name, address, age of exhibitor, section and class. Exhibit Cards will be supplied to 4-H club members through their 4-H Club Coordinator, additional copies will be available at the 4-H Office. Non-4-H members may obtain Exhibit Cards from the 4-H Office [Cornell University Cooperative Extension of Westchester County, 4-H Youth Development Office, 26 Legion Drive, Valhalla, New York 10595.]
3. Drop-Off – All exhibits must be brought to the CCE Office at 26 Legion Drive during the exhibit drop off period. Exhibit Cards **MUST** be completed **PRIOR TO REGISTRATION**. In addition, any other project information requested in the class requirements must be provided on a 3” x 5” index card or the exhibit cannot be accepted. Other requested information (such as blueprints, recipes, etc.) should be stapled to the Exhibit Cards and securely fastened to the exhibit. Exhibits without correct and complete information and not meeting class specifications, will be disqualified and given no award.
4. Exhibits will only be accepted if they meet class regulation (i.e., if display is “three zucchini”, it can only be accepted for entry with three zucchini).
5. Exhibitors will be responsible for bringing and removing all exhibits.
6. **EVALUATING:** The Danish System of evaluation will be used. In this type of evaluation, an award of “EXCELLENT” is placed on exhibits of truly outstanding quality, “VERY GOOD” on exhibits of above-average quality and “GOOD” on exhibits of average quality. Age and experience are considered. In classes where multiple exhibits are awarded “Excellent” ribbons, two entries from each category may be evaluated Grand and Reserve Champion. Grand will only be awarded in classes with more than three (3) “Excellent” exhibits; Reserve only in classes with five (5) or more “Excellent” entries. **Evaluator’s decision is final!**
7. All projects must be from current year’s work beginning October 1, 2010.
8. Exhibits by 4-H members, age 9-19, receiving “Excellent” awards may be eligible for the New York State Fair, provided they meet State Fair entry standards, and transportation can be arranged. Youth desiring to prepare entries for NYS Fair consideration are responsible to check specific regulations in the NYS Fair Premium Book, available at the Cornell University Cooperative Extension Office in Westchester County.
9. **RELEASE DATE & TIME: TBA**  
Exhibitors will be responsible for removing all exhibits. At the end of Exhibition Day, exhibits will be stored for State Fair exhibit or participation at the Yorktown Grange Fair.
10. Exhibition Day staff/volunteers reserve the right to remove any exhibit during the course of Exhibition Day.
11. **Cornell University Cooperative Extension of Westchester County assumes no responsibility in case of loss or damage to any exhibit.**
12. Any exhibitor responsible for misconduct resulting in damage to or destruction of the property of others will be expelled from the 4-H Exhibition Day.
13. At all times, all exhibitors shall act with a mature and morally responsible attitude, recognizing the basic rules of society and the common rights of others. All 4-H members will be expected to adhere to the 4-H Code of Conduct.

# YOUTH EXHIBITION SECTION

## (YOUTH AGES 9–19 YEARS)

### SECTION 1

### ANIMAL SCIENCE

**All Animals MUST be pre-registered with the 4-H office by June 9.**

#### **ANIMAL EXHIBITS AND DEMONSTRATIONS**

*Please note that with the exception of the small animal pet show, youth may only exhibit animals that they are enrolled in a project for.*

1. All exhibitors participating in animal shows, exhibits and demonstrations MUST pre-register their animal with Nancy Caswell (date TBA). Please contact Nancy at the 4-H Office at 914-285-4632 to pre-register your animal and receive appropriate entry forms and exhibit cards.
2. Exhibitors must declare an animal as a project animal and care for their animals prior to May 1<sup>st</sup> of current year.
3. Exhibitors must take full responsibility for the care and feeding of their pets while on exhibit.
4. All pets MUST be in a cage or aquarium with secured lid. They are to be cared for daily, have a clean cage/aquarium, and have feed and water containers accessible.
5. Evaluation will occur daily. Awards are based on cleanliness of cage, health of animal and daily care. Attached to each cage must be a 3 X 5 card describing your pet, and its needs and habits.

#### CLASS 1

#### RABBITS

Please bring exhibit cards with you to the exhibit check-in at 9 AM, July 10. All animals MUST be in clean condition and exhibitors must own and care for animals prior to May 1st of current year. Exhibitors will be required to provide their own feed and water crocks. There will be a mandatory health exam at check-in. No rabbits will be accepted into the barn without this check for the safety of all exhibitors and their rabbits. Rabbits **MUST** remain in their cages at all times unless the exhibitor is doing showmanship, a demo, or a meet and greet at the 4-H Club Leader's discretion. Again this is for the protection of the rabbits and the exhibitors. Rabbit check-in is at 9AM July 10 and pick-up is at 4PM. **There will be a mandatory health check prior to the 4-H Exhibition Day.**

#### RULES

1. Rabbits of any breed may be exhibited.
2. **All Rabbits MUST be pre-registered with the 4-H office June 9**
3. **Rabbit entry forms must be submitted post marked no later than June 9.**
4. Rabbits entered must be older than 3 months.
5. This is a "carry cage" show. You may bring a larger crate to use during exhibit time. Bring your own water, feed and treats.
6. No selling of rabbits.
7. Posters/displays to accompany animal exhibits are encouraged.

#### CLASS 2

#### SMALL ANIMAL PET SHOW

Please bring exhibit cards with you to the exhibit check-in at 9AM on July 10. All animals MUST be in clean condition and exhibitors must own and care for animals prior to May 1st of current year. Exhibitors will be required to provide their own feed and water crocks. Small animal pick-up time is 4PM. **There will be a mandatory health exam at check-in.**

## RULES

1. **All pets MUST be pre-registered with the 4-H office June 9.**
2. **Small Animal Pet entry forms must be submitted post marked no later than June 9.**
3. All pets must be in their own cages.
4. Participants must be prepared to answer questions about their pet and general care of their pet.
5. **No dogs or cats.**
6. No selling of any animals.
  - FURRY PETS - Hamsters, gerbils, mice, guinea pigs, etc.
  - FEATHERD PETS - Parakeets, canaries, parrots, etc.
  - OTHER PETS - Snakes, frogs, hermit crabs, etc.
7. Posters/displays to accompany animal exhibits are encouraged.

## CLASS 3                      POULTRY, WATERFOWL, PIDGEONS, and CHICKS

Please bring exhibit cards with you to the exhibit check-in (date and time TBA). All animals MUST be in clean condition and exhibitors must own and care for animals prior to May 1st of current year. Exhibitors will be required to provide their own feed and water crocks. There will be a mandatory health exam at check-in.

## RULES

1. Poultry of any breed may be exhibited.
2. **All poultry MUST be pre-registered with the 4-H office by June 9.**
3. **Poultry entry forms must be submitted post marked no later than June 9.**
4. Participants must be prepared to answer questions about their birds and general care of their birds.
5. Posters/displays to accompany animal exhibits are encouraged.

## CLASS 4                      LIVESTOCK

Please bring exhibit cards with you to the exhibit check-in (date and time TBA). All animals MUST be in clean condition and exhibitors must own and care for animals prior to May 1st of current year. Exhibitors will be required to provide their own feed and water for animals not housed at the farm. Proof of rabies vaccine and a Certificate of Veterinary Inspection will be required. All animals let into the event must be in good health.

## RULES

1. Livestock (beef cattle, dairy cattle, sheep, pigs, and goats) of any breed may be exhibited.
2. **All livestock MUST be pre-registered with the 4-H office by June 9.**
3. **Livestock entry forms must be submitted post marked no later than June 9.**
4. There will be no breed classes.
5. Participants must be prepared to answer questions about their animals.
6. Evaluations will be based on grooming, handling and knowledge.
7. Posters/displays to accompany animal exhibits are encouraged.

## SECTION 2                      CONSUMER & FAMILY SCIENCE

### CLOTHING & TEXTILES

1. Exhibits must have been completed by the exhibitor since October 1, 2010.
2. In addition to the Exhibit Cards showing the exhibitor's name, age and years in 4-H sewing projects, exhibitors must attach a 3"x5" card to the exhibit with the following information:
  - Fiber content of item
  - Care label information
  - Itemized cost of garment
  - Name or source of pattern (or where you got your idea from)

- If a kit is used for down or fiberfill items or outdoor equipment (i.e., parka, hood, booties, sleeping bag, tent), it must be clearly stated on the card
3. Garments should be clean and in good repair.
  4. Bring clothes on a wire hanger and cover with a clear plastic bag.
  5. **Not all classes are consistent with State Fair.** Those selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS** before sending to Syracuse.

## **CLASS 5                      BASIC CLOTHING**

- Any beginner, intermediate or advanced level garment or coordinated outfit

## **CLASS 6                      SPECIAL INTEREST GROUP**

### **RULES**

1. For remodeled or renovated garment, describe the original garment and what you did to it.
2. For knitted or crocheted garment: state size of needles or crochet hook, stitches used and why you selected the materials.
  - Remodeled or renovated garments
  - Outdoor equipment
  - Articles for horses
  - Crocheted or hand knit or machine knit garments
  - Garments using “heritage” techniques including crewel, appliqué or patchwork
  - Any item from 4-H Clothesline project

## **CLASS 7                      OPEN CLOTHING & TEXTILES**

All other exhibits not specifically described in the Classes of Section 2.

## **CLASS 8                      RECYCLED APPAREL OR NON-APPAREL**

Any exhibit that recycles old products into new apparel or non-apparel

## **FOOD & NUTRITION**

1. Exhibits must have been completed by the exhibitor since October 1, 2010. In addition to the Exhibit Cards showing the exhibitor's name, age and years in 4-H cooking projects, exhibitors must attach a 3”x5” card to their exhibit with the following information:
  - Ingredients
  - Methods
  - Nutritional Information
2. Food should be fresh and attractively displayed.
3. Not all classes are consistent with State Fair. Those selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS** before sending to Syracuse.

## **CLASS 9                      BAKED GOODS**

- Any simple, intermediate or advanced level baked goods of any type

## **CLASS 10                      PRESERVED FOODS**

- Any simple, intermediate or advanced level preserved foods of any type

### **CLASS 11                      GROWN IN NEW YORK**

- Any simple, intermediate, or advanced level baked product that contains a fruit or vegetable grown in New York State. Exhibit must include: (a) recipe, (b) explanation of ingredient grown in NY including where it was grown and purchased. Source of ingredient can be a home garden, U-pick or roadside stand, farmers market, or any market if source can be identified.

### **CLASS 12                      OTHER EXHIBITS**

- Any other food and nutrition exhibit not listed above (this includes educational displays, posters, etc.)

## **SECTION 3    FINE ARTS, CRAFTS & LITERATURE**

### **CREATIVE ARTS**

This division offers an opportunity to display artwork designed by the exhibitor at home, camp, school, or club meeting,

#### **RULES**

1. Art objects must be in good condition, ready for display and completed by the exhibitor since October 1, 2010.
2. Objects whose ultimate use is to hang on a wall **MUST have mountings on them and be ready for hanging or they will not be judged.**
3. **Art work must be signed, matted and framed.**
4. If entry has more than one piece, state number of pieces and attach a Double Exhibit Card to all pieces.
6. On a 3" X 5" index card please state:
  - Materials used
  - Special finishes used and why
  - Special equipment needed and used
  - Skills, techniques or processes learned during this project
  - Source of ideas and how you created your own design
  - Any other pertinent information
7. Small, delicate, fragile items must be displayed in a display box.
8. **Not all classes are consistent with State Fair. Those selected to exhibit at State Fair should CHECK STATE FAIR CLASS DESCRIPTIONS before sending to Syracuse.**

### **CLASS 13                      PAINTINGS, DRAWINGS, and GRAPHICS/PRINTS**

All artwork is to be signed, matted and framed.

- DRAWING - Expressive work in pencil, charcoal pencil, felt tip pen, stick charcoal, crayon, colored chalk or pastel, brush and ink.
- PAINTING - Expressive work in oil, watercolor, acrylics or mixed media.
- SCULPTURE - Materials may be wood, stone, clay, original cast plaster, paper-Mache, metal (sheet or wire), fibers, fabric, or fiberglass,

or a combination of these. Processes may be carved, modeled, fired, soldered, glued, molded, laminated, nailed, or sewn.

- GRAPHICS/PRINTS – Any printing process that duplicates one or more identical images.

## CLASS 14

## CRAFTS

### RULES

1. All exhibits will be evaluated on suitability, finish, etc.
  2. Small, delicate, fragile items must be displayed in a display box.
- CERAMICS, POTTERY- Objects of clay, fired and/or glazed, hand built, wheel thrown, cast from original mold. No pre-forms permitted.
  - FIBER, FABRIC – Original design objects of 2 or 3 dimensions of fibers and/or fabrics used singly or in combination, employing any of the following techniques: weaving; knotting; needle arts; string art; sewing; etc.
  - LEATHER – Using no pattern. Objects can be tooled, carved, molded, stamped, laced, stitched and/or riveted and be combined with other materials.
  - GLASSWORK – Etched and stained glass.
  - METAL - Jewelry and objects of metal(s) used singly or in combination with other materials such as other metals, plastics, wood, ground stones, bone, enamel. Objects can be made by the following processes: etched; engraved; tooled or molded.
  - MOSAICS - 2 or 3 dimensional objects using clay tile, glass, stone, natural and found materials.
  - TIE-DYING/BATIK - Processes: tie-dying; utilize knotting and folding techniques and 2 or more colors. Bleaching is acceptable. Processes: batik; utilize the immersion or outline fill-in techniques of wax resist with 2 or more colors. No fabric paints or scribbles.
  - WOOD AND/OR PAPER - Processes: carving, gluing, inlay, cutting, tearing, layering, and origami.
  - ARTIFICIAL FLOWERS - Silk, dried, etc. used alone or in combination with other materials. May be used in wreaths, arrangements, or to decorate baskets or other items. **NOT ELIGIBLE FOR STATE FAIR.**

## CREATIVE WRITING

This section offers an opportunity for exhibitors to display their creative writing talents completed at home, camp, school, or club meeting.

## CLASS 15

## CREATIVE WRITING

Exhibitors may submit up to 2 entries in any of the following genres.

- Essay: 5 pages or less, typed, double-spaced, non-fiction.
- Short Story: 5 pages or less, typed, double-spaced, fiction
- Poem
- Collection of Poems
- Illustrated Poems
- Play
- Any other: more than 5 pages, i.e. scroll, newspaper

## CLASS 16

## OPEN FINE ARTS, CRAFTS & LITERATURE

All other exhibits not specifically described in the Classes of Section 3.

## SECTION 4

## VISUAL ARTS

### **PHOTOGRAPHY**

#### **RULES**

1. The exhibitor must have taken all photographs since October 1, 2010.
2. **All exhibits must be mounted on sturdy background and ready to hang (such as Mat Board)**
3. Do not submit exhibits in picture frames.
4. Exhibits will be evaluated on technical quality, composition, storytelling ability and preparation of exhibit.
5. Exhibits must be titled or captioned to assist the viewer to interpret the message.
6. No photograph shall be smaller than 3 ½" X 3 ½".
7. On 3" X 5" index card include: subject, date taken, type of camera and film, source and type of light.
8. **Not all classes are consistent with State Fair.** Those selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS before sending to Syracuse.**

## CLASS 17

## PRINTS

- Single Photo – Black and white
- Single Photo – Color
- Photo Story – 4 to 8 prints of a similar size that complete a narrative or communicate a story. The narrative can be communicated solely by the images or by a short, accompanying, informal text.
- 1 to 3 Photos – developed, printed, and properly mounted by exhibitor
- Photo Study Class – Consist of one of the following:
  - a. 4 photos demonstrating 4 methods of isolating the subject; not more than 3 objects permitted in each photo.
  - b. 4 close-up photos with a different main light source in each: front, side, back and diffuse.
  - c. 4 photos each illustrating one idea, i.e. hidden lines and shapes, framing, patterns, perspective or texture. Show differences of same topic, different location, angles, etc.

## CLASS 18

## OPEN VISUAL ARTS

All other exhibits not specifically described in the Classes of Section 4.

## SECTION 5

## 4-H CLUB & MEMBER EXHIBITS

### **4-H EDUCATIONAL EXHIBITS**

The Classes of this section were designed for 4-H club members to display and highlight their club's activities, service and project learning throughout the past year (October 1, 2010 – present).

## **CLASS 19**

## **4-H CLUB BANNERS**

### **RULES**

1. All 4-H Club banners submitted for evaluation must have been completed or refurbished since October 1, 2010
2. Size must be 2' by 4' minimum
3. Must be designed to hang vertically or horizontally or to be carried horizontally
4. Must be equipped with a dowel on top suitable for hanging or carrying
5. Any assembly technique may be used
6. Must incorporate the use of the 4-H Clover

## **CLASS 20**

## **4-H ANIMAL STORIES**

This class is designed to give 4-H members the opportunity to write a story about their pet or project animal. The stories may be fiction or non-fiction, at least one paragraph but no more than 5 pages, and written since October 1, 2010.

## **CLASS 21**

## **OPEN 4-H EDUCATIONAL EXHIBITS**

All other 4-H exhibits not specifically described in the Classes of Section 5.

## **4-H COMMUNITY SERVICE PROJECTS**

### **RULES**

1. Clubs are invited to exhibit community service projects (i.e. community beautification, holiday service, recycling, aid to senior citizens) they did during the year 2010-2011.
2. Clubs will receive participation ribbons.
3. This Section is for 4-H Clubs and 4-H club members only.
4. **Not all classes are consistent with State Fair.** Those selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS before sending to Syracuse.**

## **CLASS 22**

## **POSTER OR 3-DIMENSIONAL SERVICE EXHIBIT**

Exhibits may include any combination of the following:

- Written story of service event
- Newspaper clipping
- Scrapbook
- Photo story
- Diorama
- Slides

Public Presentation Posters – Posters must be accompanied by a descriptive summary so that evaluator clearly understands why/how poster was used.

Poster / Exhibit: Individual or Group – a series of posters (at least 14" X 22") / photos (8 X 10) or three-dimensional exhibit representing any aspect of 4-H Youth Development projects and/or activities.

Displays demonstrating the theme “4-H Takes You Places”. Exhibitor may use any suitable materials or photographs to demonstrate to the public that 4-H can take you places (literally or figuratively). Display should incorporate some text to help fairgoers understand what 4-H youth development is all about.

## **4-H PROJECT RECORD BOOKS**

### **CLASS 23                      PROJECT BOOKS**

- 4-H SECRETARY’S BOOK– current year beginning October 1, 2010
- 4-H TREASURER’S BOOK– current year beginning October 1, 2010
- 4-H NEWS REPORTER SCRAPBOOK – current year beginning October 1, 2010 (used as evaluation tool in deciding outstanding news reporter awarded at Achievement Night)
- CLUB HISTORIAN or CLUB SCRAPBOOK -current year beginning October 1, 2010
- 4-H MEMBER SCRAPBOOK – a visual record of various activities and events a 4-H member has participated in during the current year beginning October 1, 2010. May also contain memories from past 4-H years experiences.
- 4-H MEMBER PROJECT RECORD – a visual and written record of a club member’s 4-H project for current year beginning October 1, 2010. May also contain project work from past years. **NOTE: Project Records ARE eligible for evaluation at the New York State Fair.**

## **PUBLIC PRESENTATIONS**

### **RULES**

1. 4-H members are encouraged to prepare and give an informative public presentation at Exhibition Day.
2. Presentations are welcome and encouraged. Topics and times when presentations can be given must be noted on the pre-registration form—the CCE office will coordinate times of presentations and inform youth of their time slot.
3. Presentations must be 5-15 minutes in length.
4. Presenters must pre-register.

### **CLASS 24                      PUBLIC PRESENTATIONS**

- Junior Division: 12 years and under

### **CLASS 25                      PUBLIC PRESENTATIONS**

- Senior Division: 13-19 years

## SECTION 6

## HORTICULTURE

### **GARDEN ENTRIES**

This division offers an opportunity to display a garden item and gives participants an occasion to show the products of their gardening efforts.

#### **RULES:**

1. Exhibit must be grown by the exhibitors in their individual, family, club, school or community gardens.
2. Individual may display 5 entries in any one class and each must be a distinctly different variety type.
  1. Exhibit must be labeled with correct common name and variety name (i.e. snap beans, Blue Lake; or petunia, Red Picotee)
  2. Display all vegetables developed from a flower (e.g., cucumbers, peas, beans, eggplant, pepper, corn, summer squash, and watermelon) with ¼ to ½ inch of stem still attached.  
EXCEPTIONS: tomatoes and muskmelons must have stems removed.
6. Entries will be evaluated according to:
  - Freedom from blemish
  - Uniformity of color and size
  - Market quality (size typical of variety, not overripe)
6. **Not all classes are consistent with State Fair.** Those selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS before sending to Syracuse.**

### CLASS 26

### VEGETABLES

All vegetable exhibits should include 1-5 specimens of any one variety displayed on a plate.

- BEANS: Wax, Snap, Limas, Kentucky Wonders, etc., stem on.
- BEETS - Tops trimmed to 1”.
- CABBAGE, Green or Red: 1head, roots off.
- CARROTS - Any variety, tops trimmed to 1”.
- CORN, Sweet: Husks on, except remove husk on one side of ear, trim shanks to 1”.
- CORN, Field or Mexican: Husks on except remove one side of ear; trim shanks to 1”.
- CUCUMBERS: ½” stem left on.
- EGGPLANT: stem on
- HERBS with seed head: i.e., dill, caraway (enclose in plastic bag) leave 4-5” stem on each head.
- HERBS with roots: Cut to 2”; wrap in wet paper towel and enclose in plastic bag.
- LETTUCE, leaf or head; stem on - wrap in wet paper towel and enclose in enclose in plastic bag.
- ONIONS: Spanish, Yellow, White, Sweet, Sandwich: Tops cut off 1” above bulb, cleaned - not peeled
- PEPPERS, Green or Red: 1” stem left on
- POTATOES, Sweet: 3 tubers.
- POTATOES, White: 3 tubers.
- PUMPKIN, any variety: 2-3” stem left on.
- SQUASH: Table-Green, Acorn: 1” stem left on.
- SQUASH, Winter, any variety: 1” stem left on.

- SWISS CHARD, SPINICH: roots cut to 1", wrapped in wet paper towel and enclosed in plastic bag; Collards: Whole plant in water.
- TOMATOES: (Ripe) Plum, Cherry, Pixie & other small varieties, stem off
- TOMATOES: (Green) Plum, Cherry, Pixie & other small varieties, stem off
- TOMATOES: (Ripe) Rutgers, Beefsteak, Supersonic, Ramapo & other large varieties by NAME - stem off.
- TOMATOES: any large green varieties - stem off.

\*See 4-H Exhibit Coordinator to display any other vegetable not listed.

## **CLASS 27**                      **CUT FLOWERS**

1. An exhibit shall consist of three stems of the same color blooms except as noted:
  - a. Gladiolus – ONE spike with at least 12-inch stem
  - b. Roses – ONE stem of the type listed
  - c. Dahlias – THREE blooms of one color, or ONE bloom if over 6 inches.
2. Stems should be eight inches long, except where flower variety makes this impossible.
3. You must provide your own disposable container.
  - BACHELOR BUTTONS
  - GLADIOLUS - spike of any color
  - MARIGOLDS - small, with some leaves
  - MARIGOLDS - large, with some leaves
  - ROSES - one stem hybrid tea with leaves
  - ROSES - one spray floribunda - red or white with some leaves
  - SNAPDRAGON
  - ZINNIA - medium 2" - 4", stem with leaves
  - ZINNIA - giant over 4", stem with leaves
  - Any other garden "cut" flower not listed

## **CLASS 28**                      **INDOOR GARDENING**

1. Houseplants must be single stem or crown in proportional container.
2. All items should follow recommended guides of balance, design, proportion and harmony.
3. No artificially or plastic plant materials allowed.
4. Ribbon and bows as part of the design are allowed.
  - Potted house plant - flowering
  - Potted house plant - foliage
  - Potted house plant - vine
  - Potted house plant - hanging container
  - Potted house plant - miniature, 2 1/4" to 3' container
  - Cacti or Succulent
  - Dish Garden
  - Terrarium or closed Eco-system

## **CLASS 29**                      **FLORAL DESIGN**

- Dry or Fresh Flower Corsage (in transparent bag)
- Table arrangement of live or dry plant material – not over 12" in diameter and under 8" in height
- Holiday Decoration of live, dried or natural plant materials, no more than 18" in diameter or 24" long
- Window boxes

### **CLASS 30**

### **FRUITS AND NUTS**

1. All fruit exhibits should include 1-5 specimens of any one variety displayed on a plate.
2. Nuts grown in the previous year may be entered.

- APPLES with stem
- CANTALOUPEs - trim stem to 1”.
- CRABAPPLES with stems
- FIGS with stem
- GRAPES - any variety, one bunch per plate
- NUTS, all-ripe, dry, unshelled, any variety
- PEACHES with stem
- PEARS with stem
- PLUMS with stems
- QUINCE with stem
- STRAWBERRIES with stems
- WATERMELON - trim stem to 1”

\*See 4-H Exhibit Coordinator to display any other fruit not listed.

### **CLASS 31**

### **OTHER GARDEN PROJECTS**

- Composting: include pictures, photographs, or displays showing compost bins, compost material (before and after) and application of final product.
- Diagram of your garden with dimensions and plans.
- Hydroponic Gardening
- Mini Gardens - one or more vegetables growing in container.
- Vegetable Arrangement or any other artistic display.
- Vegetable Art.

### **CLASS 32**

### **OPEN HORTICULTURE**

All other exhibits not specifically described in the Classes of Section 6.

## **SECTION 7**

## **SCIENCE**

### **NATURAL SCIENCES AND RESOURCES**

All entries in this section must have been completed since October 1, 2010.

Not all classes are consistent with State Fair. Those selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS** before sending to Syracuse.

### **CLASS 33**

### **NATURAL SCIENCE**

- Incubation & Embryology

- Archaeology
- Plant Science project
- Beekeeping project
- Water quality display including the water cycle
- A worm composting display

### **CLASS 34                      ENTOMOLOGY**

- Mounted insects identified (minimum of ten)
- Display showing life cycle of insects
- Hatching Moth Display

### **CLASS 35                      FISHERIES AND MARINE SCIENCE**

- FLY TYING - A display of at least four different tied by the exhibitor, mounted, and labeled will be acceptable. Fly tying tools constructed and used by the exhibitor may also be included as part of this class of exhibit. (Note: for State Fair, a display of eight flies is necessary.)
- LURE-MAKING - A display of at least six different lures made by the exhibitor and labeled will be acceptable. Plugs, jigs, and spoons must be painted with unique designs. Spinners may or may not be painted. Three hooks snelled by the exhibitor may be substituted for one lure. Only lures (spinners, spoons, rubber worms, plugs, jigs) made by the exhibitor from raw materials may be entered.
- An example of two or more lures made from recycled materials.
- FISHING RODS - Any newly constructed or refurbished rod.
- FISH CASTS or PRINTS - Following guidelines specified in Wildlife Project SW417 (Fish Identification and Display)

### **CLASS 36                      ENGINEERING AND TECHNOLOGY**

Any exhibit engaging in engineering or technology (such as, rocketry, robotics, catapults, Lego design, lamps, radios, bio-fuels, solar power, etc.)

### **CLASS 37                      OPEN SCIENCE**

All other exhibits not specifically described in the Classes of Section 7.

## **SECTION 8                      WOOD SCIENCE**

### **WOODWORKING/CARPENTRY**

#### **RULES**

1. Articles in this exhibit must have been completed since October 1, 2010.
2. Plans used in making articles should be attached to article.
3. Exhibitors may enter up to 2 articles per class.
4. **Not all classes are consistent with State Fair. Those** selected to exhibit at State Fair should **CHECK STATE FAIR CLASS DESCRIPTIONS before sending to Syracuse.**

**CLASS 38**

**WOODWORKING**

- HAND TOOL PROJECTS- Article which was cut out, assembled and finished with hand tools only
- POWER TOOL PROJECTS – Article which was partially or totally completed with power tools.
- KIT PROJECTS – Article which was made from materials precut by an outside resource but is assembled and finished by the exhibitor.

**CLASS 39**

**OPEN WOOD SCIENCE**

All other exhibits not specifically described in the Classes of Section 8.

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# CLOVERBUD RULES & REGULATIONS

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1. ANY resident of Westchester County between the ages 5 - 8 may exhibit in the Cloverbud Category.
2. The Rules & Regulations as stated for youth exhibitors will apply to Cloverbud members with the following exceptions/additions:
  - A. Cloverbuds may enter two (2) of their best projects in the Cloverbud Division and two (2) animal classes. Rabbits and other small pets are acceptable Cloverbud entries.
  - B. All Cloverbud entries will receive ribbons of participation and the exhibits will be displayed on one or more general tables.
  - C. All exhibits must have been completed since October 1, 2010.
3. Exhibits must have properly completed Exhibit Cards including name, address, age of exhibitor, section and class. Exhibit Cards will be supplied to 4-H club members through their 4-H Club Coordinator, additional copies will be available at the 4-H Office. Non-4-H members may obtain Exhibit Cards from the 4-H Office [Cornell University Cooperative Extension of Westchester County, 4-H Youth Development Office, 26 Legion Drive, Valhalla, New York 10595.]
4. Drop-Off – All exhibits must be brought to the Cornell University Cooperative Extension Office in Valhalla, NY during the exhibit drop off period. Exhibit Cards **MUST** be completed **PRIOR TO REGISTRATION**. In addition, any other project information requested in the class requirements must be provided on a 3” x 5” index card or the exhibit cannot be accepted. Other requested information (such as blueprints, recipes, etc.) should be stapled to the Exhibit Tags and securely fastened to the exhibit.
5. Exhibitors will be responsible for bringing and removing all exhibits.

## CLOVERBUD EXHIBITION SECTION (Youth Ages 5- 8 Years)

### SECTION 9

### ALL CLOVERBUD EXHIBITS

#### INDIVIDUAL EXHIBITS

#### RULES

1. Exhibits must be correctly labeled with name, age, name and type of article, and attached to a Exhibit Card.
2. Cloverbuds may enter up to two (2) of the best projects completed during the year. They may be in the following categories:

#### CLASS 40

#### ARTS AND CRAFTS

- Recyclable Arts & Crafts

- Nature Arts & Crafts
- General Arts & Crafts
- Vegetable Arts & Crafts

**CLASS 41**

**CLOVERBUDS COLLECTIONS**

- Insects
- Rocks
- Other Items
- Posters
- Models

**CLASS 42**

**CLOVERBUDS PHOTOGRAPHY**

- My Pet
- My Family
- My Club
- My School
- Other Activities

**CLASS 43**

**CLOVERBUDS GARDENING**

- Plant Identification
- Fruits & Vegetables
- Flowering Plants
- Other Gardening Projects

**CLASS 44**

**OPEN CLOVERBUD EXHIBITS**

All other exhibits not specifically described in the Classes of Section 9.