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Linking Children's Books with Creative Activities

Lesson Objective

Time: 40 minute lesson with homework and presentations

**New York State Parenting Standard: Standard 1: Roles and Responsibilities,
Standard 2: Human Growth and Development**

Aim: For students to go beyond the basic use of children's books and find other creative ways to link literacy with young children.

Objectives: Students Will:

- 1.) Discuss what children may gain from reading**
- 2.) Discuss how to develop and link a creative activity to a children's book**
- 3.) Read a children's book and create an age appropriate activity for a child.**
- 4.) Share and discuss other activities designed by the class.**

Materials Needed:

Lesson outline, "The Rainbow Fish" Book as well as other Children's books, handout "Linking Children's Books with a Creative Activity" and a variety of craft materials: pipe cleaners, yarn, beads, scissors, markers, etc.

Linking Children's Books with Creative Activities

Lesson Outline

- I. Discuss the importance of children's books
 - A. Read Children's Book "The Rainbow Fish" by Marcus Pfister.
 - 1. What can a child learn from reading this book?
 - a. why and how not to be greedy
 - b. how being too proud of outside beauty can blind you
 - c. others
 - B. What age child is this book appropriate for?
 - 1. Why
 - 2. How?
- II. Creating an Age-appropriate and creative activity.
 - 1. Have students work in small groups or alone.
 - 2. Brainstorm for 5 minutes some creative activities that could be made and/or played with a young child based on this book.
 - 3. With what age child would this activity be used?
 - Hint: Be aware of safety concerns.
 - 4. Show example of creative project ie. Simple glitter cut-outs of fish made easily made by a young child...
- III. Homework/In-class project
 - 1. Have students choose a children's book - have a number of books available to students or take this opportunity to visit a school or public library. (If you take a trip to the local public library you may want to include a tour of the library and make time for students to get a library card.)
 - 2. Using the handout as a guideline, have students read their children's book and create a children's activity based on the book.
 - 3. Share with class.

Name: _____

Handout - 1

Linking Children's Book with a Creative Activity

Name of Children's Book and Author _____

Name of Activity you have created: _____

Age of child the activity is appropriate for _____

Material needed to do your activity:

Outline of how your activity is done with a small child:

What would you expect a child to learn/gain from this activity?

Timeline: How long would a child need to do this activity (should not be more than 15 minutes to keep young child's attention):

Create your activity to share with the class!