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Child Development II: Toy Making Lesson Objective

Time: **40 minutes**

New York State Parenting Standard: **Standard 1: Roles and Responsibilities, Standard 2: Human Growth and Development**

Aim: For students to gain a better understanding of Child Development through the construction of a developmentally appropriate toy.

Objectives: Students Will:

- 1) Work in groups to create an age-appropriate, safe and educational toy.**
- 2) Gain a better understanding of child development and child safety at each developmental stage.**
- 3) Have an opportunity to present and/or “defend” their creations and give/receive constructive advice from their peers.**

Materials Needed:

Lesson outline, recycled “clean trash” (have students and teacher collect from home for 1-2 weeks prior to lesson), markers, glue, scissors, yarn, pipe-cleaners, etc. “Toy Making” handout.

Child Development II: Toy Making Lesson Outline

- I. Toy Making
 - A. Divide Students into groups (students can work individually if the class is small)
 - B. Assign each group an age range of a child: 0-1yr, 1-3yrs, 3-5yrs, 6-12yrs
 - C. Have student research the development of this age group.
 - D. Allow students to use recycled “clean trash” (i.e. cereal boxes, plastic containers) to create a safe, educational and age appropriate toy.
 - E. Once students have completed their toy have them do a write-up and/or oral presentation about their creation. Consider:
 1. The developmental stage and learning needs of this age child.
 2. The many different ways this toy can be used.
 3. What a child can learn by playing with this toy?
 4. Safety issues that were considered when constructing this toy.
 - F. Provide the opportunity for the other groups to give feedback about each creation – i.e. What they like about it, recommendations they may have about its use or safety.
 - G. Display toys in classroom or display case OR have each group arrange for time to play with their toy with a child of the identified age/development group.

Toy Making

1. What is the age of the child you are creating a toy for? _____
2. What is Erikson's developmental stage and learning needs of this age child?
3. What type of toy did you create?
4. How could a child play with this toy?
5. What can a child learn from playing with this toy?
6. Are there any safety concerns or issues with a child this age playing with this toy?
7. Could a child at a different developmental stage use this toy? Why or why not?
8. Are there any safety concerns with a younger child using this toy? What could they be?

Zero to Two Years (Infant)

Birth to Two Years:

I am still a “baby,” but I can crawl now and am learning to walk. Everything is new to me, and everything goes into my mouth to explore! I like to be kept busy & safe.

Two and Three Years (Toddler)

Two and Three Years:

I am learning to do things without my mommy or daddy. I like to practice eating new things, playing new games and meeting new people. I get upset when I can't do things by myself.

Four and Five Years (Pre-schooler)

Four and Five Years:

I am learning more about the world around me, and meeting new people everyday. I am practicing my numbers and letters and getting ready to go to school. I like to play “pretend” and try new activities and games.

Five and Six Years (School Age)

Five and Six Years:

I am attending school part or full-time. I like to imitate the other people around me. So dress-up and imaginary play is one of my favorite activities. I am learning to read and write and need encouragement from my adult role models. Praise and age appropriate activities help my self-esteem.

Seven to Nine Years (Middle Years)

Seven to Nine Years:

My body and mind are growing quickly. I am able to better focus my attention on learning and doing. I feel proud and smart when I master skills, and realize I have new abilities and talents. I enjoy learning and playing new activities, like board games and sports.